

THE INFLUENCE OF AUDIO VISUAL MEDIA ON IMPROVING LEARNING OUTCOMES OF ADAB MATERIAL FOR PARENTS AND TEACHERS IN CLASS VIII-A MTs AL KARIM GONDANG NGANJUK ACADEMIC YEAR 2023/2024

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Abstracts

This Classroom Action Research was carried out in class VIII-A at Madrasah Tsanawiyah Al Karim Gondang Nganjuk. With the background that researchers saw the potential to improve student learning outcomes on adab material for parents and teachers by using audio-visual media. Due to situations that require the use of technology in learning and demands for teaching and learning activities that are increasingly developing, teachers' teaching abilities using technological media must be improved following existing developments. Educators are expected to be able to utilize learning media as a support for teaching and learning activities to create interactive learning for students so as to increase students' understanding in receiving learning which will influence learning outcomes.

Keywords:

Audio Visual Media, Learning Results, Manners towards Parents and Teachers.

Introduction

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, students, school communities, and community leaders who care about education. Education will be formed through a learning process. Meanwhile, the aim of National Education No.2 of 1989 chapter II article 4 which reads "National Education aims to educate the life of the nation and develop the whole human being, namely a human being who has faith and is devoted to God Almighty and has noble character, has knowledge and skills, is healthy physically and spiritually, a person who is determined to be independent and has social and national responsibilities.

Education is an effort to work hard to achieve excellent quality education. Likewise, the teaching and learning process in order to implement the curriculum program requires effective systems and methods in accordance with educational targets in order to achieve the goals. Hierarchically, the elements of Islamic education can be arranged successively, namely (1) students, (2) educational material (science), (3) educational goals, (4) educators/teachers, and (5) environment.

Allah says in the Qur'an, "*And do not walk on this earth arrogantly, for indeed you will not be able to penetrate the earth and will not be able to rise as high as a mountain.*" Through this verse, Allah SWT forbids his servants from being arrogant. One way that can be done to prevent oneself from having an arrogant nature is to study the science of Aqidah Morals.

Moral Creed is a subject that instills the basis of faith in a person. Moral beliefs are a person's inner state which is the source of the birth of an action. Therefore, when establishing a relationship between fellow humans, it must be based on akhlakul karimah (good morals), especially when dealing with parents or teachers, we must maintain manners.

Audio visual media refers to the use of image and sound components. So, these two components will be processed simultaneously and then presented into a presentation, spectacle and also an event program that suits your needs. With this audio visual media, it is hoped that the delivery of information can be clearer and more interesting (Gabriela, 2021; Susilao, 2020; Abdullah and Maryati, 2018; Meidiana, et al, 2018).

Based on the author's observations through report card scores, the results of learning Akidah Akhlak at MTs Al Karim Gondang Nganjuk, especially in class VIII-A, are already in the average good category, but there is potential to be further improved to the very good category. Therefore, the author feels it is necessary to conduct action research to improve the learning outcomes of Aqidah Akhlak on adab material for parents and teachers by using learning media in the form of audio-visual media.

Methods

This type of research is Classroom Action Research (PTK), namely research carried out by teachers in their own classes by planning, implementing and reflecting on actions collaboratively and participatively with the aim of improving their performance as teachers so that student learning outcomes can increase. This research was conducted at MTs Al Karim Gondang Nganjuk. The research subjects were students of class VIII-A MTs Al Karim Gondang Nganjuk. This research will be carried out in 2 cycles. Each cycle consists of: planning, implementation, observation and reflection.

The data collection technique that will be used in this research is using tests, tests are students' written exams to measure the extent of students' abilities in mastering the material. The learning implementation instrument uses teaching modules, media and materials to be delivered. The data collection instrument uses a written test. The learning outcome scores and averages for each cycle are calculated using the following formula:

$$Skor = \frac{B}{N} \times 100\%$$

Information:

B = Number of questions answered correctly

N = Number of all questions

$$x = \frac{\sum x}{n}$$

Information:

\bar{x} = Average value

$\sum x$ = Total student scores

n = Number of students

Results and Discussion

Findings

Implementation of Cycle 1

a) Planning

- Research subjects: Class VIII-A students at MTs Al Karim Gondang Nganjuk
- Number: 22 students
- Learning material: Manners towards parents and teachers
- Delivering an introduction to the Student Profile Contribution Project
- Pancasila and Rahmatan Lil Alamin's Student Profile
- Research instruments: Oral test and written test

b) Implementation

The research implementation took place simultaneously with the implementation of learning as usual by following the steps in the Teaching Module.

c) Observation

- Teachers note the level of student involvement and participation in learning activities.
- The teacher gives grades to the written tests (formative tests) given to students and completed through group discussions.

d) Reflection

The assessment results show that almost all (90%) students experienced an increase in learning outcomes in the material on Adab towards Parents and Teachers with the lowest score being 80 and the highest score being 95. This shows that the use of audio-visual media has a big influence on the learning outcomes of class VIII- A MTs Al Karim.

Furthermore, the results of the research in cycle 1 will be the basis for continuing to cycle 2 by making improvements and adjustments to the actions needed to achieve the research objectives more effectively.

Implementation of Cycle 2

a) Planning

- Research subjects: Class VIII-A students at MTs Al Karim Gondang Nganjuk
- Number: 22 people
- Learning material: Manners towards parents and teachers
- Delivering an introduction to the Project for Strengthening the Pancasila Student Profile and the Rahmatan Lil Alamin Student Profile.
- Research instrument: Written test

b) Implementation

The research implementation took place simultaneously with the implementation of learning as usual by following the steps in the Teaching Module.

c) Observation

- Students' enthusiasm is very high in paying attention to the material presented in video form which makes them get enough inspiration to do the assignments given by the teacher.
- Students take the summative test given by the teacher calmly because they feel that their knowledge supports them to be able to take the test correctly.

d) Reflection

The learning process carried out in cycle 2 has a big influence on student learning outcomes on adab material towards parents and teachers. The results of the scores in cycle 1 obtained an average score of 90.23 and classical learning completeness was 100%. Then in cycle 2,

student learning outcomes obtained an average score of 96.13 with classical learning completion reaching 100%. Based on data from the assessment results in cycles I and 2, of the 22 students who took part in the learning, all of them managed to achieve a score (85-100).

The assessment results showed that all students experienced increased learning outcomes in the material on Adab towards Parents and Teachers. This shows that the use of audio visual media has a big influence on the learning outcomes of class VIII-A students at MTs Al Karim Gondang Nganjuk.

Analysis

The results of research conducted in cycles 1 and 2 on improving the learning outcomes of class VIII-A students at MTs Al Karim Gondang Nganjuk on adab material for parents and teachers experienced a very significant increase. Students' attitudes in participating in learning activities using audio-visual media are more enthusiastic than when listening to explanations of material in lectures. The increase in student learning outcomes on adab material for parents and teachers can be seen in the table below:

Table 1. Data on improving student learning outcomes

No	Cycle	Average value	Absorption	Completeness
1	Cycle 1	90.23	90.23%	100%
2	Cycle 2	96.13	96.13%	100%

From the table above, it can be seen that the average score obtained by all students in cycle 1 was 90.23. There were 7 students who got a score of 95 as the highest score. Likewise, in the test carried out in cycle 2, all students achieved a complete score with an average score of 96.13. In this test there were 11 students who got perfect scores. From cycle 1 to cycle 2, class VIII-A students at MTs Al Karim Gondang Nganjuk achieved 100% completeness in the material on manners towards parents and teachers. This increase in learning outcomes is influenced by the use of audio-visual media (video) in learning activities.

Conclusion

Based on the research results from Cycle 1 and Cycle 2, it can be concluded that the use of audio-visual media has a big influence on improving the learning outcomes of adab material for parents and teachers in class VIIIA MTs Al Karim Gondang Nganjuk with the lowest score being 85 while the highest score reaches 100, level completion reaches 100%.

Based on the discussion and conclusions above, there are several suggestions, namely:

- a) It is recommended to school/madrasah leaders to make efforts to procure electronic-based learning media such as LCD projectors to support teachers in teaching and learning activities.
- b) For teachers who have never used audio-visual media as a learning medium, they can try implementing audio-visual media-based learning in order to provide new variations in the learning process as an effort to achieve the expected learning goals.

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