

IMPLEMENTATION OF CARD SORT METHOD TO IMPROVE LEARNING ACHIEVEMENT OF THE QURAN HADITH MATERIAL OF SURAH ADH DHUHA

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Abstracts

This Classroom Action Research was carried out in class VI at Madrasah Ibtidaiyah Ma'arif Syuhada Ponorogo. With the background that researchers saw the potential to improve student learning outcomes on the Qur'an Hadiths material of Surah Ad-Duha. Due to situations that require the use of technology in learning and demands for teaching and learning activities that are increasingly developing, teachers' teaching abilities using card sort must be improved following existing developments. Educators are expected to be able to utilize learning media as a support for teaching and learning activities to create interactive learning for students so as to increase students' understanding in receiving learning which will influence learning outcomes.

Keywords:

Card Sort, Learning Results, Quran Hadiths.

Introduction

Introducing the Qur'an from an early age is the main step that must be taken for families and educational institutions in instilling the values of the Qur'an. However, not all educational tasks can be done by parents or families, especially regarding science. Therefore, parents send their children to school to explore more knowledge or knowledge. Schools are educational institutions that have an important role in ensuring the survival of the nation and state, because education is a vehicle to improve and develop the quality of human resources. (Mulyasa, 2005)

Teachers are influential people in the world of education, to support this, teacher efforts are needed to realize the goals of education, so that they can improve the quality of student participants which will greatly impact the quality of education. Because the indicators of a nation are determined by the quality of its human resources.

The most important obligation of a teacher as an educator is to plan learning for his students and carry out learning activities for the desired growth and development. Teachers

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must be able to guide their students so that they gain skills, understanding and development of various abilities, good habits, and the development of harmonious attitudes. (Hamalik, 2009) so that what is the purpose of Education is realized.

To realize it all, professional teachers must improve their performance and students are also given a balanced education, namely between general education and religious education. Religion plays an important role in life because it is a guide in realizing a meaningful life as well as beneficial. One of them is adhering to the Qur'an and Hadith of the Prophet Muhammad SAW. And this in madrassas is embodied in the subjects of the Qur'an Hadith.

The subject of Qur'an Hadith is one of the subjects in MI, which includes short surahs, tajweed, and the content of the surahs studied. In learning is greatly influenced by the background of students, if he comes from a family that is devout religious and recital, he will be able to follow the lessons well because in the Qur'an hadith students are required to memorize short letters in the material along with their meanings, so the opposite for students who are not supported by religious families and there are no reciting activities, they will feel bored and difficult in following learning.

Based on observations at MI Ma'arif Syuhada' Ngunut Babadan Ponorogo with the subject of research, namely class VI students as many as 21 with details of 12 men and 9 women when participating in learning the Qur'an Hadith, several obstacles were found, namely teachers still dominate in learning with the lecture method so that students are less actively involved, students are less able to understand the material well so that the value or learning outcomes obtained by students 33% have met the complete criteria and as many as 67% are still below the specified KKM of 75.

From the problems mentioned above, it is necessary to take action that can improve the learning achievement of the Qur'an Hadith so that learning becomes more meaningful. One method that can be applied when learning in class is to use card sort, which is a learning method using card media, in this card sort students will be active in learning while the teacher is acting as a motivator and facilitator.

Based on this presentation, the researcher intends to conduct classroom action research in the form of implementing the card sort method to improve learning achievement of the Qur'an Hadith, especially the material of Surat Adh Dhuha. The reason for choosing this Card sort method is because the Card sort method when practiced is very interesting, besides that students will be more actively involved in learning and finding out what is assigned. Therefore, the researcher took the title "Implementation of Card sort Method to Improve Learning Achievement of the Qur'an Hadith Material Surat Adh Dhuha"

Methods

This type of research is Classroom Action Research (PTK), namely research carried out by teachers in their own classes by planning, implementing and reflecting on actions collaboratively and participatively with the aim of improving their performance as teachers so that student learning outcomes can increase. This research was conducted at MI Ma'arif Syuhada Ponorogo. The research subjects were students of class VI MI Ma'arif Syuhada Ponorogo. This research will be carried out in 2 cycles. Each cycle consists of: planning, implementation, observation and reflection.

The data collection technique that will be used in this research is using tests, tests are students' written exams to measure the extent of students' abilities in mastering the material. The learning implementation instrument uses teaching modules, media and materials to be delivered. The data collection instrument uses a written test. The learning outcome scores and averages for each cycle are calculated using the following formula:

$$Skor = \frac{B}{N} \times 100\%$$

Information:

B = Number of questions answered correctly

N = Number of all questions

$$x = \frac{\sum x}{n}$$

Information:

x = Average value

$\sum x$ = Total student scores

n = Number of students

Results and Discussion

Findings

Implementation of Cycle 1

a) Planning

- Research subjects: VI MI Ma`arif Syuhada Ponorogo
- Number: 21 students
- Learning material: Surah Adh-Dhuha
- Delivering an introduction to the Student Profile Contribution Project
- Pancasila and Rahmatan Lil Alamin's Student Profile
- Research instruments: Oral test and written test

b) Implementation

The research implementation took place simultaneously with the implementation of learning as usual by following the steps in the Teaching Module.

c) Observation

- Teachers note the level of student involvement and participation in learning activities.
- The teacher gives grades to the written tests (formative tests) given to students and completed through group discussions.

d) Reflection

The assessment results show that almost all (55%) students experienced an increase in learning outcomes in the material on Surah Adh-Dhuha with the lowest score being 80 and the highest score being 95. This shows that the use of audio-visual media has a big influence on the learning outcomes of class VI MI Ma`arif Syuhada Ponorogo.

Furthermore, the results of the research in cycle 1 will be the basis for continuing to cycle 2 by making improvements and adjustments to the actions needed to achieve the research objectives more effectively.

Implementation of Cycle 2

a) Planning

- Research subjects: Class VI MI Ma`arif Syuhada Ponorogo
- Number: 21 people
- Learning material: Surah Adh-Dhuha
- Delivering an introduction to the Project for Strengthening the Pancasila Student Profile and the Rahmatan Lil Alamin Student Profile.
- Research instrument: Written test

b) Implementation

The research implementation took place simultaneously with the implementation of learning as usual by following the steps in the Teaching Module.

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c) Observation

- Students' enthusiasm is very high in paying attention to the card sort which makes them get enough inspiration to do the assignments given by the teacher.
- Students take the summative test given by the teacher calmly because they feel that their knowledge supports them to be able to take the test correctly.

d) Reflection

The learning process carried out in cycle 2 has a big influence on student learning outcomes on surah adh-dhuha. The results of the scores in cycle 1 obtained an average score of 90.23 and classical learning completeness was 100%. Then in cycle 2, student learning outcomes obtained an average score of 96.13 with classical learning completion reaching 100%. Based on data from the assessment results in cycles I and 2, of the 22 students who took part in the learning, all of them managed to achieve a score (85-100).

The assessment results showed that all students experienced increased learning outcomes in the material Quran Hadits. This shows that the use of card sort media has a big influence on the learning outcomes of class VI MI Ma'arif Syuhada Ponorogo.

Analysis

The results of research conducted in cycles 1 and 2 on improving the learning outcomes of class VI MI Ma'arif Syuhada Ponorogo on surah adh-dhuha experienced a very significant increase. Students' attitudes in participating in learning activities using card sort media are more enthusiastic than when listening to explanations of material in lectures. The increase in student learning outcomes on surah adh-dhuha can be seen in the table below:

Table 1. Data on improving student learning outcomes

No	Cycle	Average value	Absorption	Completeness
1	Cycle 1	55	55%	100%
2	Cycle 2	76	76%	100%

From the table above, it can be seen that the average score obtained by all students in cycle 1 was 55. There were 7 students who got a score of 95 as the highest score. Likewise, in the test carried out in cycle 2, all students achieved a complete score with an average score of 96.13. In this test there were 11 students who got perfect scores. From cycle 1 to cycle 2, class VI MI Ma'arif Syuhada Ponorogo achieved 100% completeness in the material on surah adh-dhuha. This increase in learning outcomes is influenced by the use of card sort in learning activities.

Conclusion

Based on the research results from Cycle 1 and Cycle 2, it can be concluded that the use of audio-visual media has a big influence on improving the learning outcomes of adab material for parents and teachers in class VI MI Ma'arif Syuhada Ponorogo with the lowest score being 85 while the highest score reaches 100, level completion reaches 100%.

Based on the discussion and conclusions above, there are several suggestions, namely:

- a) It is recommended to school/madrasah leaders to make efforts to procure electronic-based learning media such as LCD projectors to support teachers in teaching and learning activities.
- b) For teachers who have never used card sort, they can try implementing paper color based learning in order to provide new variations in the learning process as an effort to achieve the expected learning goals.

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